

## CULTURAL SUSTAINABILITY – 1<sup>st</sup> Rotation

- What is culture – arts, customs, what we are, practices
- Unfair for any group to impose, to work together and share, e.g. shared culture (Artique)
- Something we wrap ourselves in like a cloak, spiritual, look at cultural change
- So many people, diversity...what are Canadians? Many cultures, institutions (RCMP) have a culture
- Diversity, mishmash, acceptance, you and I talking
- Individuals to be respected in Canada. We don't have anything for us to share, what is it we all possess? That is our culture.
- Singers, comedians, ability to laugh at selves
- Culture and the arts in Powell River: e.g. Academy of music, good impacts
- Community is very receptive to arts, music, sports
- Festival of Writers: challenges – literacy, struggle to keep festivals going, all festivals to be sustained
- How do we maintain our local culture
- Need space for (small library), need positive place to go for kids and families to embrace literacy
- Recognize we're good at putting energy into arts in our community, competing with large centres.
- Economic impact on arts in our community, as citizens it's our responsibility to uphold
- International community welcomed here, French community
- Volunteerism in Powell River rich in opportunity, volunteers willing to help, supply/opportunity
- Aspect of our culture is our ability to create projects for the community to get involved. People open their homes for soccer tournaments, music festivals
- Town isolated, we have to do it ourselves, we have to create our own opportunities
- Looking at other communities, we know we must work together
- A culture of collaboration and we don't realize we have to get along; our isolation has lead to our success.
- Is part of our success that we bring to the whole community, cross cultural
- Inclusion of entire community
- We are known as compassionate, connected
- How to develop and keep arts alive – need more pedestrian friendly community. Blackberry Festival a good way to bring people together, but need more areas for walking. Cost of fuel will impact us all, look at ways to make our town easier to enjoy. Pathways important (but some clear-cut!) Losing green space to development
- People want to leave home and be able to go for a walk
- Trails shut down due to liability issues
- How long will our trails be here? Wheelchair accessible trails
- Need a whole network through town – can't go from one end of region to the other
- "Trying to maintain the status quo" – new people may have new ideas. New people may find Powell River to be insular

- No longer huge influx, but building in numbers. Need for a new definition of local, community membership
- Two sides to mill issue – one as contributor, and \_\_\_\_\_
- Mill families have a culture too, frames how one looks at sports, relations
- New people need avenues to express, share ideas. Many come here for our culture. Ideas need better reception
- Trails – ask self what bothers you about new projects. What's being eroded? What are we passionate about
- Opportunity for interchange, conversation
- What do we want to preserve
- Value of allowing people to meet/travel/enjoy life together. How to include children and families (see: Cities Fit for Children)
- Trails and options: already spent money on transportation corridors, now we get in our cars to drive to a place to walk
- Trails need to be safe, environmentally sound, and what about the animals?
- Policies that support our goals (conflicting interest – private land owners who want their land used for trails – we need to find ways to support them (i.e. liability issues) – see: Surrey bylaws?
- First Nations and non First Nations communities to embrace, enhance, find ways to make issues more universal, long term mutual goals, need to not just discuss at meetings, take each topic and discuss, resolve and present ideas to community.
- Small steps count in building relations with neighbours. People we meet. 50 years ago First Nations wouldn't even be here. Now we have the opportunity to interact and build a new relationship, rebuilding cultures, breaking down barriers, sharing culture at schools, create a sense of shared culture.
- Feeling a sense of isolation – how to get over this. We can't go on like this.
- Culture is dynamic and shared – try to evolve a culture that creates a foundation of respect between peoples, goals...
- Need for a central culture building – houses art, library, one building, green building, cooperative, how to get there?
- Make June 21, National Aboriginal day, here in Powell River. Need more involvement – for than just at schools for kids. Adults need to be informed as well.
- Trails and litigation issues – policy ideas; opportunities for private owners to get tax breaks via land trusts when developing public lands, community must maintain majority interest, economics is not the only motivator
- Need a cooperation, new way to look at land, no more exploitation
- Other policies - % of preserved lands as green space – ability to transfer jurisdiction and funding into community parks plan
- At time green space being developed we need to discuss
- Demographics is changing, older people may be the majority. Need to think about access
- Liability – BC has no trespass law, owners liable for injuries even if someone's breaking into your house
- More public meetings!
- Why should we have to buy our land back from developers?

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## CULTURE - 2<sup>nd</sup> Rotation

- What is culture in Powell River? Federal umbrella = arts, heritage and culture
- Ethnic, behavioural group;
- In small towns you can get involved in culture, e.g. Loco Loco's = arts, community, music.... In one place!
- Strength in our support of arts – history, wilderness, so much potential, can expand for everyone's benefit, forever
- Academy of Music/Film Festivals/Music Festivals/
- Project ideas and policy ideas: continue to make arts/culture in Powell River an economic driver, build on a legacy to give us specifics. Some ask what purpose does culture/arts serve. It should be part of the economy. Add education to this and Powell River could be an example.
- Culture = language – need four common usages of many languages/cultures, everyone should know a little about other languages, communication needed, cooperation to find funds for arts/culture projects
- Town changing, population changing – how to sustain culture and arts already in place? Support ongoing efforts
- Rural culture, want a rural setting to live
- New community members find Powell River amazing. Have already many sustainable efforts. Need to support youth and elders to get involved (e.g. Jazz Summit). Need events that “grab” people...
- “Cross-pollination” of community membership
- Culture = literacy (i.e. – Literacy Council). Lack of access to events if you have literacy issues. More events other than in English.
- Maintain continuity of training grounds without money
- The industries donate and private funding
- Support writers, stop fighting about money (please)
- Financial support depends on attendance, effectiveness
- Funding – ongoing – start-up
- Taxes pay for services. You want services you must pay but you have to tell your government what you want and ask how money is spent.
- Sustainability and arts – is there an opportunity for joint proposals to share projects and costs.
- Need arts umbrella group outside of local government, although money is finite, we could find ways to qualify for funding via direct access/lotteries. See Arts Council.
- Need for a plan, have local government pass funding (lump sums!) to arts agencies
- Social programs paid for by taxes. Money essential for cohesion of arts/culture. Community expectation that seed money will be allocated to projects that are long term, toward self reliance
- Need grant writers/new funding agencies
- Specific percentage of money to be allocated to arts funding (2%+)
- \* important the whole community support arts events
- how to get people involved in arts events
- need for a “marketing plan” for arts via Arts Council

- Ask youth, community membership what arts they enjoy, more education on the variety of arts/music/etc. available
  - Build on music events, education, on arts
  - Many families cannot afford instruments/supplies to take part in arts/culture. Need access to subsidized funding, exchanges, sharing
  - Support Malaspina University efforts (e.g.: Elder college). Get people excited, educated and involved in local arts/culture events.
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## CULTURE – 3<sup>rd</sup> Rotation

- What is culture? Creative expression of humanity, arts, agriculture is still an art form, using nature, now out of bounds...
- Human response/reaction to everything we feel is important – our response to our world, environment, criminal culture
- View, use, utilize, “gives meaning to being alive”, to respect human talent and creativity, more than response but expression, ever-evolving
- To challenge the status quo
- Like fish in water we don't know we're in it! It challenges us to think outside the box
- Part of drug/rebel culture is from romantic culture, has changed, stretched the boundaries
- Culture is tradition. Non entertainment is replacing creativity!
- Culture in Powell River = music, artists, beautiful environment, slow pace, mill culture, company given land to building business and community, not just money
- In past “culture” provided by mill, drama, arts, etc...now not this way, but still have bands, event, arts can be an economic vehicle. Times and business has changed through time.
- Wouldn't it be valuable to look at proposal to feds – cultural capital
- Culture = science too (theatre, libraries vital meeting place)
- How do we finance our culture
- Townsite landscape a valuable part of history, culture, arts
- Need to retain original footprint of original town
- Culture is coming together and places where we can meet, express, enjoy the richness of human culture
- A set of buildings, a culture centre, including an educational component, fine arts, library, theatre
- Need to stand on own feet. How to do it.
- What does a cultural centre look like?
- Need to continue these meetings, a space to come together
- Want to promote importance of arts/culture in schools to encourage aesthetic, green spaces, beauty, dinners together, decorating/beautifying our community, family.
- To sustain a culture by way of people in communities, to provide inspiration, direction, mentorship, curator @ gallery, e.g. A show of Grade 4 art, to come together and create.
- To create an environment that encourages arts/culture
- Need to recognize all of those who work toward promoting arts/culture
- We seem to have lost our ability to build beautiful aesthetic buildings, spaces

- Need a paradigm shift in our values, maintaining our hope and figuring out what to do. Lose our money based ideology
  - Culture isn't material, it's spiritual. It connects everyone.
  - For sustainability must keep natural beauty, water clean, air fresh, not art/music/buildings....
  - All our kids want is our time. We've created a culture in which we don't even sit and eat with our kids for dinner. We need to listen to them and help them connect to the earth/spirit
  - Bringing history, art, architecture, etc., into our education system
  - Toward love of self and community, need sacred spaces too.
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## **CULTURE – 4<sup>th</sup> Rotation**

- What is culture? Writing, language, arts, civil obedience, rules, peoples relations, tradition, ethnicity, shared goals and values, food, music
- Powell River culture? Fine arts, First Nation peoples, diversity, music events, our relationship to environment, connection to industry, consumerism
- Strengths – volunteers, local organizations (e.g. Music Academy), isolation, counter-culture, inter connectedness, regional diversity, tolerance, accepting of others of our differences, public venues (e.g. Brooks, music, arena, etc.)
- Challenges – library, need a cultural centre, where people of all kinds can meet, need public gallery, space to show big pieces, i.e. sculpture
- Difficult for outer geographical community to access “in town” venues, events, services
- Want to see report from Malaspina Arts Society. Meet at Rodmay Hotel, i.e. H. Pritchard
- Need to involve more of the community in these endeavours
- C. centre must have fiscal responsibility, shared access = shared costs?
- Tla'Amin willing to embark upon projects, events in future
- Many feel they have lost own culture at same time so willing to learn about the culture, arts and sciences of First Nation community.
- The culture of greed, culture of gossip needed to share who needs help and what's happening in the community
- “Nature deficit disorder” kids/teens/youth lack knowledge of natural world. Powell River could be a centre for this form of education. 20 or 50 students could come here and learn
- Food, exercise, healthy culture? Need to create a culture of Health
- Know your neighbours, smaller, street communities, neighbourhoods
- Participation of kids in community events is limited.

## **SOCIAL SUSTAINABILITY – 1<sup>st</sup> Rotation**

- Inclusion (physical/cultural)
- Rich/poor gap small(er)
- Better informed about each other's issues
- Identify and prioritize issues
- Meeting places/infrastructure (less use of car)
- Urban planning/design
- Youth – drugs – health and well-being of our youth
- Loving kindness to youth – give hope
- Communicating – reasons to talk (forums, etc.)
- Being positive
- Being respectful of each other/self/nature
- Integralism (look at issues from all angles)
- Consensus decision-making
- Inclusion of youth in community issues
- Give value to all living things
- Create long-term vision
- Human capital (education, healthcare, skilled workforce, family, social institutions)
- Wisdom of our elders
- Enabling technologies (virtual meetings)
- Don't be critical of other ideas – share!
- Landscape – link green areas – increase bicycles, walking – coming together
- Land use decisions
- Sense of belonging in community
- Integrate all age groups into community
- Trees are our “soul”
- Bringing youth here/keeping them here
- Attractive for seniors
- Be open to new ideas
- Be in tune with nature
- Addressing economic development
- Support local business
- Buy Canadian
- Employment opportunities for youth/young families
- Maintain affordable quality of life
- Encourage economic independence, investment
- Cooperation/cooperatives

### **WHAT DO WE VALUE?**

- BOMB Squad
- Green spaces – acquiring control
- Patricia Theatre
- Owning our industries
- Community forests
- Value-added/local industry and food growth

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## **SOCIETY – SUSTAINABILITY – 2<sup>nd</sup> Rotation**

- Human capital/education, etc.

### WHAT ARE OUR VALUES?

- Employment
- How do we create sustainable economy?
- Sustainable economic sources
- Entrepreneurial skills/self-employment
- Farming/wage earning
- Self reliance
- Grow small-medium business locally
- Isolation
- Safe and affordable housing
- Responsibility for those less fortunate
- Is housing affordable for locals?
- Investing in affordable housing
- Accessibility of housing – seniors, low income, disability, etc.
- Inclusion/equality
- No gated communities
- Welcoming newcomers
- Looking at housing from a long-term perspective – not short-term
- Including all areas of our community in decision making (i.e. Wildwood, Lund, Westview, South, Texada, Sliammon, etc.)
- Education
- Community support for youth programs – free ferries \$\$ - parental involvement
- More input of community in the decision making process
- Water access
- Involvement of youth in decision making
- Better dissemination of information
- Listening/communication
- Natural environment, arts and culture, social interaction
- Fresh water
- Kathaumixw
- Create a barter system economy – include all members of community.
- Social activities for youth – youth centre
- Control of drug use in youth
- Safe places for kids
- Developing skilled workforce
- Support for aging population
- Healthcare – attracting doctors
- Keeping university hear
- ESL school
- CAT scan

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## **SOCIETY – 3<sup>rd</sup> Rotation**

- Human capital
- Healthcare/education/housing
- Skilled workforce/youth services/services for aging pop.
- Healthy place for young families
- Protect kids – make a safe community
- Deal with drug issue
- Different interests coming together
- Fresh air, no traffic, positive attitudes
- Welcoming atmosphere
- Isolation – safety
- Self-sufficiency – resiliency in times of adversity
- Creativity of people
- Spirit of cooperation
- Attracting/keeping doctors
- Malaspina University – educational opportunities
- A new media, reflecting community issues
- Economy – keeping skilled workers here
- Accepting that we can't please everyone
- Create opportunities for youth employment
- Keeping the issues in the forefront
- Helping community to be part of decision making process
- Connect hi-tech industry to university?
- Continuing trades training – back it up to Gr. 11
- Tax incentives for small industry and hi-tech industry
- Infrastructure (i.e. high speed internet)
- Involving younger generation in community decision making – engage them in the sustainability dialogue
- Be proactive as a community – not reactive
- Set our priorities – set out policies accordingly
- Demand more from our children (involvement)
- Take pride in our achievements
- Continue making partnerships
- Recognize that the environment shapes our attitudes about our community
- Need an overall community plan

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## **SOCIETY (SOCIAL SUSTAINABILITY) – 4<sup>th</sup> Rotation**

- Health, education, housing, transportation, knowing your neighbours, employment, “social capital” – clubs, volunteering, etc.
- How our environment affects us.

## WHAT TO WE NEED?

- Enabling seniors to participate
- Educational choices for youth
- Bridging institutions within our community
- Service learning/experiential learning
- Showing respect for each other
- Slowing down – investing more in leisure
- Being involved in community
- Trades and apprenticeship training for youth
- Respect for First Nations people – inviting them to participate in community discussions
- Invite First Nations speakers to our schools to give talks
- Establish trust with Sliammon people (gather on their terms?)
- Build front porches – neighbourliness
- Bridge generation gaps – get people working together
- Open youth centre
- “strong start” principles
- more walking, fewer cars
- “better Together” report
- community service days
- volunteering
- what is an alternative to the extended family
- The supper table – communicate!
- Family nights at community centres/schools at a reduced price. Halloween parties, etc.
- Doctors – attracting and keeping other primary health care workers – an integrated approach to health care.
- Nurse practitioners/educate community re group healthcare
- Community health forum/education series
- Street parties!!
- Celebrate June 21 (Aboriginal Day, Summer Solstice)
- Keep a friendly community
- Shop locally
- Go to local theatre/concerns
- Eat local food
- Use alternative transport
- Throw out your TV

## ENVIRONMENTAL SUSTAINABILITY

- Georgia Strait – everyone
- Powell River retains ownership of resources
- Value on our natural capital – how – water – Sliammon H<sub>2</sub>O Study – trees – air
- Affordable
- Tax incentives
- NRC
- Someone to locate all incentives – coordinator – public
- Pedestrian/bicycle friendly – sidewalk
- Ongoing meetings
- Celebrate isolation
- LRMP
- Powell River direct – Nosa – Forum
- Education
- Car pooling registry
- Incentive for fuel efficient cars
- Change mindset and lifestyle
- Find out what was done in Sweden
- Consensus
- Challenges
- Communication
- Sense of urgency
- Energy goals/vision – solar – self sufficiency
- Biodiversity
- Regional district

### Environmental review

- Committee background
  - Mike Wong, Richmond
  - No plastic bags
  - No paper bags
  - Bring your own
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- Earthcat.org – community sustainability information
  - Battery recycling
  - Glass recycling
  - What do we want in 200 years? Vision statement
  - Community driven!
  - Multi purpose use for all land
  - Barrier – private ownership – how manager
  - Educate/encourage newcomers – stewardship
  - Tax incentives for encouragement
  - Municipal plan for land use

- H<sub>2</sub>O – most restricted – not all drinkable.
- Designated by Province for resource
- Province – excludes Powell River –
  - Need to have some input
  - For everyone in Powell River/more representation
  - Develop written document from community to province of “this is what we want”.
  - Do not have land and resource plan
  
- Value to all of eco system
- Adopt smart-growth policy
- Co-op and condo housing
- Retain farm lands as green space
- Don't under estimate population explosion – be prepared
- In-filling; urban development
  
- What do we want our forests to be – forest vs. fibre production – sustain local jobs
- Value entire forest, not just trees

H<sub>2</sub>O –

- Quality
- Quantity
- Buffers around water shed
- Room for people/water
- Health of fish
- No sewage
- How much control to private 00?
- Strong representative to government bodies
- Discussion groups
- Create clear partnerships
- Protecting our views
- Take advantage of set up ALR
- Comm. Link
- Reduce carbon emissions
- Renewable energy source
- Reduce consumption
- Reduce waste
- Integrated logging/cons/of land use
- Green belts to protect urban areas
- Alternate ways of living
- Local natural building supplies
- Carbon friendly building supplies
- Septic systems
- Mandatory composting
- Collecting seaweed for gardens
- Population density vs. green space

- Space – walking – trails/paths – cycling
- Community involvement – youth
- Responsible for our own waste – have less impact
- Open forum for discussion – community involvement
- Inventory of toxicity – Paddy Goggins supply
- Make recycling more accessible
- Density issues
- Incentives for buildings
- Waste – reduce – reuse – recycle – energy
- Better waterfront management
- Incinerating waste – mistake
- Education – how do we fit into environment – empathy for environment
- Incentive for alternative fuels
- Regain control of government
- Smart growth principles
- Student assessment of eco footprint
- Zoning
- Land for green space/more green space
- Use land for best use
- Inventory of lands
- Best methods for protecting
- Conservation coverance
- Incentives
- Stewardship
- Municipal government more active in advocating for community with provincial and federal governments
- Sustainability become part of education curriculum
- Smart growth
- Energy independence
- Growth of comm./not city
- Reduce urban sprawl
- Recognition for Townsite
- Discontinue clear cut
- No tree cutting bylaw in city
- No pesticides
- Natural grasses

- Reduced lawn mowing
  - Political empowerment for youth
  - Soil removal bylaws
  - Tax incentives – insulating homes
  - Barter systems
  - Municipal composting
  - Composters provided
  - Help municipality gain control over green space
  - Cut less than grows
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- Sustainable logging
  - Bio diversity mapping
  - Environmental studies
  - Look before we harvest
  - Responsibility to property maintenance – replenish
  - Don't over fish – log
  - Education – for ongoing sustainability
  - Balance economic with environmental needs
  - Green industry
  - Let Powell River shrink to be sustainable
  - Bring in/add – green
  - Affordability
  - Incentives
  - Research what other communities are going
  - New develop – green
  - Update older buildings
  - More economic value to forest than just trees
  - Effluent from mill brought to surface instead of to ocean floor
  - Leave herring alone for a while to replenish
  - Enhance creeks with roe for increased fish stock – natural salmon
  - Set goals and targets that are measurable for business, individual, government, organization
  - Groups/individuals to do a search
  - Coordinate processes
  - Recycling
  - Waste
  - Community composting – fertilizer – pickup
  - Social collective system
  - Secondary industry for lumber forestry
  - 100% recycling
  - garbage police
  - Glass – used for roads, etc.

## ECONOMY – 1<sup>st</sup> Rotation

- Encouraging tourism, e.g.: wilderness trails, world wide marketing
- Centre for the Arts
- High school specializing in the Arts
- Local input/control vis a vis corporations – “community” as shareholders in local companies
- Invite eco tourism/education
- Eco system based forestry (need for)
- Needs a policy for land use planning and regulations (district wide)
- Promote Powell River ownership
- Need to retain young people (human capital)
- Need to target youth for local opportunities
- Need sustainable local agriculture/educational institution for this
- Need to develop local harmony of local beauty in P.R. for tourism
- Need to address meat production vis a vis local food
- Need to change from being a resource based city/economy
- What are our resources?
- Can we be too reliant on tourism
- NB – cultural economy – e.g.: \$\$ from Kathaumixw
- \$\$ and expertise need to come together to support local economy
- take advantage of existing assets – e.g. Townsite and artistic development
- Tax burden on small businesses – too heavy??
- 2 visions (perceptions)?? – recently arrived versus longer term residents
- local education and development to provide ecological and economic development
- small energy projects - √√√ - “BIG” projects **XXX**
- need to develop PR “downtown” (Marine)
- Mike Harcourt references to: (book), (report)
- Lobby Ministry of Education to start apprenticeship programs in Grade 11 not 12
- Stop/lessen raw log exports
- Develop “value added” projects
- Examine existing and proposed Brooks/Malaspina initiatives
- How do we keep wealth generated here in Powell River and how do we generate more wealth locally
- Downtown revitalization underway – details??
- Need to overcome “isolation” attitude
- Need to believe in ourselves and develop existing resources
- Need to tap into First Nations resources/ideas/experiences
- “Green” housing development/expertise here is substantial
- Need to have Tla’Amin involved, especially with the soon to be signed treaty – learn from Nisga’a and econ. Develop.
- Economic opportunities as “retirement destination”
- Need to utilize full potential of “retirees”
- Need to fully realize potential of Youth (marry these together)
- Economic impact of “downsizing” or “going green”
- Do not encourage more retail (especially “big box”)

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## ECONOMY – 2<sup>nd</sup> Rotation

- Need more financial details from City – balance sheet
  - Economics as the “driver”?? – overshadows all else
  - Need for more local economic control
  - Don’t look for a “big” solution/”bailout”, rather coordinate local ideas/local people
  - Limit “big box” development
  - Community forest –
    - To foster local economy
    - Need for more development by local companies
    - Issues around harvesting
    - Where do eventually future revenues go?
    - What happens if forest not cut?
  - Need to promote grass roots, local businesses
  - Need to set parameters for local businesses
  - Need to move from “free” market to “social” market – can it be done in Powell River?
  - Need to have a paradigm shift in human values – community forest – mushroom harvesting
  - People with disabilities need to work, be involved in local economy
  - Tax breaks for smaller businesses
  - Family values need to be incorporated into economic development
  - Need to diversify local economy vis a vis sustainability
  - Need to involve “economic drivers” of Powell River – absent today??
  - Economic, environmental/social – 3 basis/bottom lone of social market and local development
  - Not clear on parameters of sustainable economic development
  - Sustainable development cares about local economy
  - Profiles need to be returned to local community
  - Actions of existing economic development committee?? What are they doing? Need more public disclosure.
  - Need for transparency – local, small/large business, etc.
  - Need for support of local farmers by City government
  - Economic development of “port” and waterfront development
  - Scenarios if mill closes?? If fossil fuels get too expensive??
  - Further cultural/economic partnership – PR Academy of Music, Brooks, etc.
  - Conflict of Plutonic and tourism development
  - SD 47 – BOMB squad/Inland Lake/Disability Trail – horticultural program – self sufficiency
  - Continue diversification of Powell River from “mill town” to ??
  - Continue to develop ecotourism and local business development
  - Need to work as a ‘team’; get rid of ‘axes’ that we grind
  - Need for local abattoir
  - Need to preserve status of ALR
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## **ECONOMY – 3<sup>rd</sup> Rotation**

- “Good” jobs – 40 hr/week; pension, benefits
  - organic farmers and self reliance
  - need to shift balance to more local food
  - need to encourage business where raw materials are present
  - Cultural and educational tourism/economy
  - Need to encourage local business (Wildwood) to find value in local living
  - LNG’s 80 jobs are not economically sustainable
  - Arts and crafts focus to generate local economy
  - Need to have a say in Forestry/Fisheries issues/initiatives
  - The economy of the “net” should not be ignored, but rather encouraged.
  - Local fisheries must be and can be environmentally friendly and sustainable.
  - Cranberry needs to be developed to be economically sustainable community:
    - Farmers market
    - Encourage local business
    - Return to pre-50’s prosperity
  - Are by-laws needed to restrict “fast food” and “big box” outlets?
  - Need to address loss of ability to produce local meats
  - How do we compete with global economy (i.e. cheap goods)
  - Issues around “retirement” lifestyles
  - Danger of over reliance on ecotourism (of Cortez Island)
  - ATV trail rides economic possibilities
  - Waterfront development (more further) needed
  - Need to change building code to build better “green” homes
  - Need to focus on alternative energy; site specific – possible provincial leader in (nano tech solar cell)
  - Equestrian centre; Japanese garden; other arts and culture development
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## **ECONOMY – 4<sup>TH</sup> ROTATION**

- How to “wean” from a resource industry base
- Do we need to find another “industry” as the economic solution?
- Develop Malaspina as economic driver – future “college” town.
- Need to develop economic opportunities to differentiate Powell River from other communities
- Exploiting “blackberries” (antioxidants) to max – cannery, winery, picking, plant, etc.
- Political lobbying needed to change provincial economic legislation that adversely affects Powell River
- Local abattoir needed
- Rules/regulations for “large” agriculture not needed for “small” local agriculture
- Need to put together an effective lobby for economic interests.
- Need to develop value added products (wood to other).